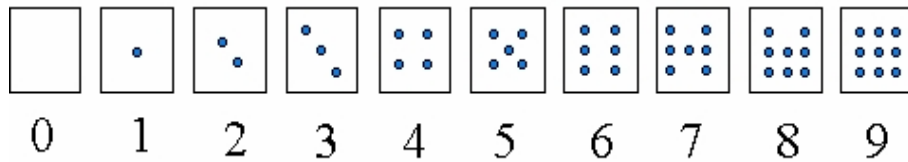


## Anhang II – Arbeitsblatt 1

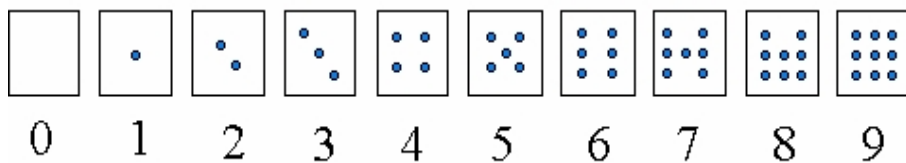
Heute, der \_\_\_\_\_



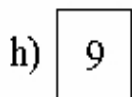
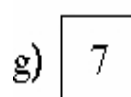
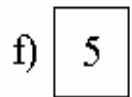
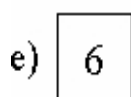
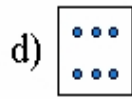
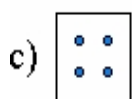
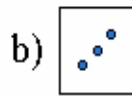
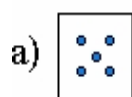
|   |   |  |
|---|---|--|
| 0 | 0 |  |
| 1 | 1 |  |
| 2 | 2 |  |
| 3 | 3 |  |
| 4 | 4 |  |
| 5 | 5 |  |
| 6 | 6 |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |

## Anhang II – Arbeitsblatt 2

Heute, das \_\_\_\_\_



Ich kann Mengen vergleichen, indem ich zwischen ihnen =, < oder > einzeichne.



i) 3

4

j) 5

2

k) 8

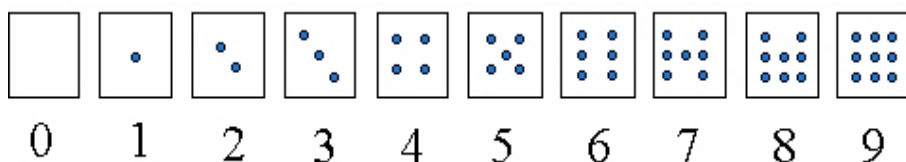
5

l) 4

1

## Anhang II – Arbeitsblatt 3

Heute, am \_\_\_\_\_



Ich kann Mengen vergleichen, indem ich die fehlenden Zahlen einsetze.

a)  $5 < \quad > 7$

b)  $4 > \quad > 2$

c)  $3 =$

d)  $1 >$

e)  $8 > \quad > 5$

oder

$8 > \quad > 5$

f)  $2 < \quad < 5$

oder

$2 < \quad < 5$

g)  $4 >$

oder

$4 >$

$4 >$

oder

$4 >$

h)  $< 9$

oder

$< 9$

$< 9$

oder

$< 9$